# GOVERNMENT OF PUDUCHERRY DIRECTORATE OF SCHOOL EDUCATION <br> PUDUCHERRY 

*_*_*
No.1050/DSE/CEO/AC/2021/149
Dt. 19.02.2021

## CIRCULAR

Sub: DSE - CEO - Reduced Syllabus for the classes from I to V Communicated - Reg
Ref: 2409/DSE/HSW/AC/A1/2020, dt. 31.12.2020

Due to COVID-19, the Academic Year 2020-21 was truncated and Primary Schools were opened in the month of January-2021. As the working days are lesser than the regular academic year, the Directorate of School Education, Puducherry has proposed to reduce the syllabus for the classes from I to V .

In this regard, the reduced syllabus for the classes from I to V is enclosed herewith. The Heads of Schools are instructed to communicate the same to all the teachers and instruct the teachers to follow the reduced syllabus. For classes VI to IX, the reduced syllabus notified by the Govt. of Tamil Nadu may be followed. Personal attention of the Heads of Schools and the teachers is highly solicited in this regard.


DIRECTOR OF SCHOOL EDUCATION
Encl:

- Reduced syllabus for classes from I to V

To

1. The Joint Director, DSE, Puducherry.
2. The State Project Director, Samagra Shiksha, Puducherry
3. The Chief Educational Officer, DSE, Puducherry.
4. The Dy. Director (W.E.), DSE, Puducherry.
5. The Dy. Director (E.E.), DSE, Puducherry.
6. The Dy. Director (S.E.), Karaikal.
7. The Chief Educational Officer, Karaikal.
8. The Dy. Inspector of Schools, Zone - I / II / III /IV / V, Puducherry / Karaikal.
with a request to communicate the reduced syllabus to the schools under your control.

Copy to:

1. P.A. to DSE, Puducherry.

Copy Submitted to:

1. The Secretary to Govt. (Education), Puducherry.

வகுப்பு: 1
பாடம்: தமிழ்

| பருவம் | பாடத்தலைப்பு |
| :---: | :---: |
| I | 3. அணிலும் ஆலமரமும் |
|  | 4. மகிழ்வோடு கற்போம் - 2 |
| II | 5. கடற்கரைக்குச் செல்வோமா ! |
|  | 6. விமானத்தில் பறக்கலாம் |
|  | 7. பழமும் படகும் |
| III | 10. இனிப்பு செய்யலாமா ? |
|  | 12. ஊஞ்சல் ஆடலாமா ! |
|  | 16. தோரணம் செய்வோமா ! |
|  | 17. பழம் பறக்குமா ? |

CLASS: I
SUBJECT: ENGLISH

| TERM - I |  |  |
| :---: | :---: | :--- |
| 1 | POEM | A Happy child |
|  | PROSE | Three little pigs |
|  | POEM | TERM - II |
|  | PROSE | A kite |
| 8 | POEM | TERM - III |
|  | PROSE | A little turtle |

CLASS: I

| UNIT <br> NO. | UNIT NAME | CONTENT | PAGE <br> NUMBER |
| :---: | :--- | :--- | :---: |
| 1 | Shapes and Space | $\bullet$ Identifies 2D, 3D Shapes <br> - - Sorting the Similar shapes | $10,11,15-$ <br> 20 |
| 2 | Numbers from one to nine | - Reads and writes numbers / <br> number names from 1-9 <br> - Counting /Ordering <br> - Understands the concept of zero | $24-29 / 32-$ <br> $43,46-50$ |
| 3 | Addition | Adds numbers upto 9 | $52-57 / 59$ |
| 4 | Subtraction | Subtracts numbers upto 9 | $64,65,67$ |

SUBJECT: MATHS

| UNIT NO. | UNIT NAME | CONTENT | PAGE NUMBER |
| :---: | :---: | :---: | :---: |
| 5 | Numbers from Ten to Twenty | - Counting upto 20 / Knows the concept of places i.e. (Tens and ones) <br> - Make a group of Ten <br> - Ordering the Numbers 11-20 <br> - Comparison of numbers <br> - Reads \& Writes Numbers and <br> Number names from 10-20 | $\begin{array}{\|c} 69-78 / 80- \\ 83 \end{array}$ |
| 7 | Measurement | comparison of objects according to height, length, size and weight | 93-100 |
| 8 | Numbers from twenty one to fifty | - Counting the numbers upto 50 <br> - Writes the numerals from 21 to 50 <br> - ordering of numbers from 21 to 50 | 104-108 |
| 10 | Patterns | Complete the pattern | 111, 112 |
| 11 | Numbers | - Counting the numbers upto 100 <br> - Writes the numerals from 51-100 <br> - Ordering of numbers from 51-100 | 117-122 |
| 12 | Money | Make the given amount using different combination of coins | 126-128 |

வகுப்பு: 2
பாடம்: தமிழ்


CLASS: II SUBJECT: ENGLISH

| TERM - I |  |  |
| :---: | :---: | :--- |
| 1 | POEM | First day at school |
|  | PROSE | Haldi's Adventure |
| TERM - II |  |  |
| 5 | POEM | Zoo manners |
|  | PROSE | Funny bunny |
| 8 |  | TERM - III |
|  | POEM | I am the music man |
|  | PROSE | The Mumbai Musician |

CLASS: II
SUBJECT: MATHS

| UNIT NO. | UNIT NAME | CONTENT | PAGE <br> NO. |
| :---: | :--- | :--- | :---: |
| 3 | How much can you carry? | Comparing the weight of <br> different objects | 20,23 |
| 5 | Pattern | Understand different <br> patterns | $34,35,37$ |
| 7 | Jugs and Mugs | Compares capacities of <br> different containers | 51 |
| 8 | Tens and Ones | Knows the concept of <br> place / place value (Tens <br> and ones) | $57,58,62$, <br> 64,65 |
| 9 | My Funday | Identifies the names of <br> days / months in <br> sequence | $66,67,72$, <br> 73 |
| 12 | Give and take | Carry forward addition, <br> subtraction | $90-103$ |
| 13 | The Longest step | understanding the concept <br> of distance using <br> span/finger and other <br> subjects | 107,108 |

வகுப்பு: 3
பாடம்: தமிழ்

| பருவம் | பாடத்தலைப்பு |
| :---: | :---: |
| I | 1. தமிழ் அமுது (பாடல்) |
|  | 3. தனித்திறமை |
|  | 5. மாணவர்கள் நினைத்தால் ... |
| II | 13. திருக்குறள் கதைகள் |
|  | 15. எழில் கொஞ்சும் அருவி |
|  | 16. நாயும் ஓநாயும் |
| III | 20. வீம்பால் வந்த விளைவு |
|  | 21. மழைநீர் |
|  | 24. தமிழ்மொழியின் பெருமை |

CLASS: III
SUBJECT: ENGLISH

| TERM - I |  |  |
| :---: | :---: | :--- |
| 3 | POEM | Little by little |
|  | PROSE | The Enormous Turnip |
| 7 | TERM - II |  |
|  |  |  |  |
|  | POEM | Puppy and I |
| 8 | PROSE | Little Tiger, Big Tiger |
|  | TERM - III |  |
|  | POEM | What's in the mail box? |

CLASS: III
SUBJECT: MATHS

| UNIT NO. | UNIT NAME | CONTENT | PAGE NO. |
| :---: | :---: | :---: | :---: |
| 2 | Fun with numbers | - Knows the numbers / number names upto 999 <br> - Knows the place/ place value of the three digit numbers | $\begin{gathered} 16 \\ 23,25,27, \\ 28 \end{gathered}$ |
| 4 | Long and short | - Measures length using standard units <br> - Knows how to use a ruler <br> - Estimates length | $\begin{gathered} 48,49,56, \\ 58 \end{gathered}$ |
| 6 | Fun with give and take | - Understanding of addition \& Subtraction facts <br> - Understanding of pattern in numbers <br> - Solving word problems | Full content |
| 7 | Time goes on | understands the use of clock | 110-112 |
| 8 | Who is heavier | - Knows the units of measuring weights <br> - Compares heavy / light | 117-119 |


| UNIT NO. | UNIT NAME | CONTENT | PAGE <br> NO. |
| :---: | :--- | :--- | :---: |
| 9 | How many times? | Understanding of <br> construction of <br> multiplication | $122-134$ |
| 11 | Jugs and Mugs | • Estimate the quantity <br> • Compares different <br> containers in terms of <br> capacity | 156,158 |
| 12 | Can we share? | Completes division facts <br> by grouping, by using <br> multiplication tables | $160-173$ |

CLASS: III SUBJECT: EVS

| TERM I |  |  |
| :---: | :--- | :---: |
| UNIT NO. | TOPIC |  |
| 5 | Chhotu's House |  |
| 6 | Foods We Eat |  |
| 8 | Flying High |  |
|  |  |  |
| 12 | Work we Do |  |
| 13 | Sharing our Feelings |  |
| 14 | The Story of Food |  |
| $\quad$ TERM III |  |  |
| 17 | Here comes a letter |  |
| 18 | A House like this |  |
| 22 | Left-Right |  |
| 24 | Web of Life |  |

வகுப்பு: 4
பாடம்: தமிழ்

| பருவம் | பாடத்தலைப்பு |
| :---: | :---: |
| I | 1. அன்னைத் தமிழே ! (பாடல்) |
|  | 2. பனைமரச் சிறப்பு (உரைநடை) |
|  | 9. கரிகாலன் கட்டிய கல்லணை (துணைப்பாடம்) |
| II | 14. பனிமலைப் பயணம் (உரைநடை) |
|  | 16. திருக்குறள் கதைகள் (செய்யுள்) |
|  | 18. வேலைக்கேற்ற கூலி (துணைப்பாடம்) |
| III | 20. மாசில்லாத உலகம் படைப்போம் (உரைநடை) |
|  | 21. ஆனந்தம் விளையும் பூமியடி (பாடல்) |
|  | 23. கணினி உலகம் (உரைநடை) |
|  | 24. மலையும் எதிரொலியும் (துணைப்பாடம்) |

CLASS: IV
SUBJECT: ENGLISH

| TERM - I |  |  |
| :---: | :---: | :--- |
| 1 | POEM | Wake up |
|  | PROSE | Neha's alarm clock |
| 5 | TERM - II |  |
|  | POEM | Don't be afraid of the dark |
| 7 |  | PROSE |
| 7 | TERM - III |  |
|  | POEM | A watering rhyme |

CLASS: IV
SUBJECT: MATHS

| UNIT NO. | UNIT NAME | CONTENT | PAGE NO. |
| :---: | :---: | :---: | :---: |
| 4 | Tick-Tick-Tick | - Computes the no. of weeks in a year. <br> - Correlates the no. of days in a year with the no. of days in each month. <br> - Justifies the reason for the need of a leap year. <br> - Reads the clock time to nearest hour and minutes. <br> - Expresses time using the terms a.m. and p.m. <br> - Estimates duration of familiar events. <br> - Find approx. time elapsed by (to the nearest hour) forward counting. <br> - Computes the no. of days between two dates. <br> - Using railway times (i.e..) 24 hour clock. | 35-51 |


| UNIT NO. | UNIT NAME | CONTENT | PAGE NO. |
| :---: | :---: | :---: | :---: |
| 7 | Jugs and Mugs | - Understand and measures the volume of a given liquid using containers marked with standard units. <br> - Determines sums and differences of volumes. <br> - Estimates the volume of a liquid contained in a vessel and verifies by measuring. <br> - Understanding the units of volume. | 69-80 |
| 8 | Carts and Wheels | - Draw a circle in free hand/with different objects in the class/with compass. <br> - Identifies centre , radius and diameter. <br> - Knowledge about round objects. <br> - Understanding the concept of drawing circles. <br> - Concludes the relationship between the length of the string and the size of the circle formed. | 81-93 |
| 6 | The junk Seller | - Adds and subtracts amounts using + and with regrouping. <br> - Uses operations to find totals, change, multiple costs and unit cost. <br> - Estimates roughly the totals. <br> - Basic operation of numbers. <br> - Money transaction. | 60-68 |


| UNIT NO. | UNIT NAME | CONTENT | PAGE NO. |
| :---: | :---: | :---: | :---: |
| 9 | Halves and Quarters | - Identifies half ,one fourths of a whole. <br> - Identifies the symbol $1 / 2,1 / 4,3 / 4$. <br> - Explain the meaning of $1 / 2,1 / 4$, and $3 / 4$. <br> - Appreciates equivalence of $2 / 4$ and $1 / 2$ and of $2 / 2$, $3 / 3,4 / 4$ and 1 . <br> - Relates meters into centimeters. <br> - Weights:- Relates 1 kg into Gms. <br> - Volume:- relates 1 litre into millilitres. | 94-106 |
| 11 | Tables and Shares | - Understands and writes multiplication facts. <br> - Writes tables up to 10x10. <br> - Divides a given number by another number in various ways. <br> - By dots, By grouping. , By multiplication facts, <br> - By repeated subtraction. <br> - Applies four basic operations. <br> - Frames word problems. <br> - Different ways of multiplication. <br> - Knowledge of terms used in multiplication and division. | 120-132 |

CLASS: IV
SUBJECT: EVS

| UNIT NO | TOPIC |
| :--- | :--- |
| TERM I |  |
| 1 | Going to School |
| 2 | Ear to Ear |
| 4 | The Story of Amrita |
| TERM II |  |
| 11 | The Valley of Flowers |
| 15 | From Market to Home |
| 18 | Too much water; Too litle water |
| TERM III |  |
| 19 | Abdul in the Garden |
| 25 | Spicy Riddles |
| 27 | Chuskit Goes to School |

வகுப்பு: 5
பாடம்: தமிழ்

| இயல் | பொருண்மை | தலைப்ப |
| :---: | :---: | :---: |
| முதல் பருவம் |  |  |
| 1 | மொழி | தமிழின் இனிமை (பாடல்) |
| 2 | கல்வி | கல்விச் செல்வமும் பொருட்செல்வமும் (உரைநடை) |
|  |  | வறுமையிலும் நேர்மை( துணைப்பாடம்) |
| 3 | இயற்கை | சொற்றொடர் அமைப்பு முறை (இலக்கணம்) |
| இரண்டாம் பருவம் |  |  |
| 4 | அறிவியல் / தொழில்நுட்பம் | மூவிடப் பெயர்கள் (இலக்கணம்) |
| 5 |  | திருக்குறள் |
| 5 | நநாகர斤கம் / பண்பாடு | கங்கை கொண்ட சோழபுர் (துணைப்பாடம்) |
| 6 | தொழில் / வணிகம் | விதைத் திருவிழா (உரைநடை) |
| மூன்றாம் பருவம் |  |  |
| 7 | நாடு / சமூகம் அரச / நிர்வாகம் | சிறுபஞ்சமூலம் (செய்யுள்) <br> வாரித் தந்த வள்ளல் (உரைநடை) |
| 8 | அறம் / தத்துவம் / சிந்தளை | கல்வியே தெய்வம் (பாடல்) <br> மயங்கொலிச் சொற்கள் (இலக்கணம்) |
| 9 | மனிதம் / ஆளூமை | நன்மையே நலம் தரும் (துணைப்பாடம்) |

CLASS: V
SUBJECT: ENGLISH

| TERM - I |  |  |
| :---: | :---: | :---: |
| 1 | POEM | The ice-cream man |
|  | PROSE | Wonderful waste |
| TERM - II |  |  |
| 6 | POEM | Class discussion |
|  | PROSE | The talkative barber |
| TERM - III |  |  |
| 8 | POEM | Nobody's friend |
|  | PROSE | The little bully |

CLASS: V SUBJECT: MATHS

| $\begin{aligned} & \hline \text { UNIT } \\ & \text { NO. } \\ & \hline \end{aligned}$ | UNIT NAME | CONTENT | PAGE NO. |
| :---: | :---: | :---: | :---: |
| 2 | Shapes and Angles | - Understanding of ray, line, line segment <br> - Understanding the concept of an angle <br> - Knowledge about different plane figures <br> - Knowledge about different types of angles <br> - Ability to measure angles using a protractor and degree clock <br> - Ability to draw angles of given measures | 16-33 |


| UNIT NO. | UNIT NAME | CONTENT | PAGE NO. |
| :---: | :---: | :---: | :---: |
| 4 | Parts and wholes | - Understanding of parts of a whole and a collection - $1 / 2,1 / 4,3 / 4$ etc <br> - Understanding of different types of fractions <br> - Understanding of equivalent fractions <br> - Ability to generate equivalent fractions <br> - Conversion of improper fractions to mixed fractions and vice versa <br> - Comparison of fractions <br> - Ability to find fractional part of a number <br> - Solving problems involving fractional | 50-70 |
| 6 | Be my multiple, I will be your factor | - Understanding of Multiples and factors <br> - Understanding of odd and even numbers | 87-98 |
| 10 | Tenths and Hundredths | - Understanding of decimals <br> - Understanding the basic operations of decimals <br> - Understanding of relationship between measures ( $\mathrm{Km} / \mathrm{m} / \mathrm{cm} / \mathrm{mm}$ ) <br> - Conversion of decimals into fractions and vice versa <br> - Ability to add and subtract decimals <br> - Measurement of temperature. | 134-145 |
| 11 | Area and its Boundary | - Understanding of concept of area and perimeter. <br> - Understanding of units of area and perimeter. <br> - Ability to compute area and perimeter of regular and irregular shapes. <br> - Solving problems based on area and perimeter. | 146-158 |


| UNIT <br> NO. | UNIT NAME | CONTENT | PAGE NO. |
| :---: | :--- | :--- | :---: |
|  |  | - Understanding of different ways of <br> multiplication |  |
| 13 | Ways to Multiple and Divide | - Knowledge of terms used in <br> multiplication and division <br> (Multiplicand, multiplier and product; <br> divisor, dividend and quotient) <br>  | - Understanding of properties of <br> multiplication and division <br> - Solving word problems based on <br> multiplication and division |


| CLASS: V |  | SUBJECT: EVS |
| :---: | :---: | :---: |
| UNIT NO | TOPIC |  |
| TERM I |  |  |
| 1 | Super Senses |  |
| 3 | From Tasting to Digesting |  |
| 5 | Seeds and Seeds |  |
| 7 | Experiments with water |  |
| TERM II |  |  |
| 11 | Sunita in Space |  |
| 12 | What if it finishes....? |  |
| 14 | When the earth shook! |  |
| TERM III |  |  |
| 16 | Who will do this work? |  |
| 18 | No place for us? |  |
| 19 | A Seed tells a farmer's story |  |

